### **About SAPST**



- SAPST established in 2007 to pursue the following strategic objectives:
- To capacitate Parliaments to effectively carry out law making, representation and oversight functions;
- ii. To facilitate civil society and the general public to engageParliament;
- iii. To strengthen media coverage of Parliament business;
- iv. To provide a platform for local,regional and internationallegislators to share experiencesand best practices

# SAPST-PSAM Partnership



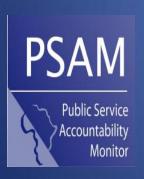


- Entered into MoU in 2013 to advance the application of SAM approach in Zimbabwe
- Adopted SAM approach in our capacity building programmes for Budget Portfolio Committees and CSOs in the region
- Localized the Zimbabwe version in 2014 and have since been training local CSOs to engage Parliament / Local Authorities effectively,

# Zimbabwe Learning Partnership (ZLP)



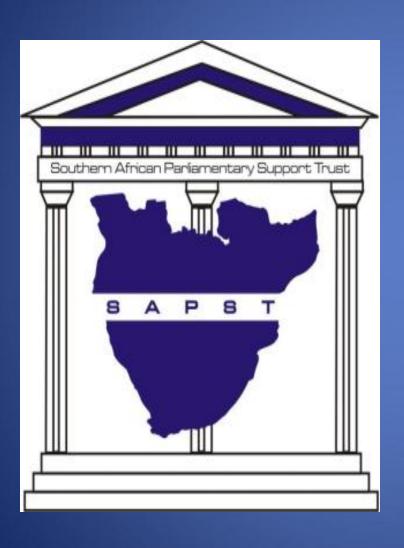






- Initial plan was to have a local consortium (ZLP) implementing SAM approach on an identified sector (equity in health)
- ZLP failed to secure funding for the above-mentioned activity
- Major activities accomplished as a consortium:
- i. Localized version of the FSAM training module
- ii. Training of CSOs on FSAM
- Otherwise consortium members decided to go it alone

# SAPST Implementation of SAM



- SAPST decided to integrate SAM approach to existing programmes
- Two-pronged approach:

   Budget Oversight and
   capacity building of CSOs to
   effectively engage

  Parliament on PRM
- SAM approach provided a missing framework to our work

### SAPST Case Study on SAM

### Why case study?

- To trace the journey in order to make sense of what we were doing,
- ii. To reflect on milestones and pitfalls against a context defined by political polarization, limited resources, lack of political will.
- iii. To document the journey so as to share lessons learnt with our stakeholders

# Summary of Case Study Output

#### Entry Point – Budget Oversight

- Material conditions determined the pace and direction of the journey
- Windows shut Windows open
- Two-fold strategy: mindset and regulations
- Gradual milestones budget priority setting reorganized (Refer to Process 1 of SAS), Parly now in control of this process, public participation on the Budget process, adoption of Quarterly Budget Performance Reporting Guidelines (modelled around SAM Tools)
- Executive impressed by Portfolio Committee analysis reports on the Budget

### 3 Key Lessons Learnt

- SAM journey a "meandering stream" output dependent on and shaped by material conditions (context);
- When we started implementing SAM (2014),
  environment was characterized by political tensions
  frustrating experience as little progress was made.
- Great amount of patience required
- Window of opportunity opened up after 2013
  Elections New Speaker + New Clerk of Parliament

### Key Lessons Learnt

- 2. Navigating and Exploiting Power Dynamics and Relationships
- Formal relationship with PoZ governed by MoU. This allows SAPST not just to conduct capacity building programmes but also to suggest new concepts / methodologies (eg. SAM Approach)
- "Embededness" made it possible for SAPST to build cordial relationship with the hierarch of PoZ Admin (Speaker, Portfolio Committee Chairpersons, individual MPs, Clerk of Parliament)
- Informal relationships also matter!

### Key Lessons Learnt

- 3. Learning as you implement allows you to revise strategies to suit prevailing material conditions;
- Initially, our objective was the promulgation of PFM Regulations – window shut on us! Executive dragging feet.
- When a new window opened after elections, we changed tact; instead of PFM Regulations we pushed for the adoption of Quarterly Budget Performance Reporting Guidelines (SAM Tools) by Parliament.

### **Derived Benefit**

- Documenting every step of the journey provides a sustainable institutional memory even if key staff members leave the organization,
- SAPST output provides valuable lessons not only to our organization but other practitioners implementing SAM Approach,

# Doing it Differently

- Dedicating adequate time for the research
- Hearing the story from the "horse mouth" (Parliament Admin, MPs, Staff, Executive, CSOs)
- Producing a short video

# ASANTE SANA