Nakulamudde School Contract Monitoring Community Dialogue



Nakaseke
District,
Uganda
24 October 2018

A partnership activity of





Graduate School of Media and Communications

AMMANP

Social 2Accountability 2Media 2I nitiative 2





— With support of the Aga Khan Foundation USA —

Global Partnership for Social Accountability Project

This project to increase "value for money in public contracting" is led by the Africa Freedom of Information Centre, with implementing partner Transparency International Uganda, supported by the World Bank's Global Partnership for Social Accountability (GPSA).

It aims to increase community awareness and participation in monitoring official procurement and contract performance.

Pilot efforts are underway in Mityana, Mubende, Nakaseke, Nebbi, and Ntungamo Districts.

Why We Work...

To assure citizens are empowered to demand and realize "value for money" in public contracting



The Africa Freedom of Information Centre (AFIC) is partnering with the Social Accountability Media Initiative (SAMI), a project of the Aga Khan University Graduate School of Media & Communications, Nairobi, to enhance its advocacy communications skills and those of civil society partners.

Building advocacy communications skills allows communities and civil society organizations—and particularly traditionally marginalized groups—to more effectively participate with, and make demands on, officials and media to promote social accountability activities from grassroots to global levels.



SAMI Workshop in collaboration with AFIC, Kampala, 23 October 2018

WHY SOCIAL ACCOUNTABILITY?

Citizen participation in governance builds on trust that official bodies can be effective and accountable in their work to better people's lives.



24 October 2018
Local Council Vice-Chair
and PTA member
Josephine Nakintu:
"We can no longer be
deceived about the
details of a contract."



Empowering people to make their voices heard to help monitor and improve governmental performance through "social accountability" is a key challenge for sustainable, pluralistic development.

Nakulamudde School Background

Nakaseke District

• 215 Students, Nursery—Primary 5

Nine Teachers

Nakulamudde School Contract Background 1

Nakulamudde Primary School is one of 84 schools benefiting from the World Bank/Global Partnership in Education (GPE) supported "Uganda Teacher and School Effectiveness Project (UTSEP).

Implementation of the US\$100 million project started in 2014 and is scheduled to end in June 2019.

Nakulamudde School Contract Background 2

At Nakulamudde Primary School, the contract for construction of seven classrooms, an administrative block, and five-place latrines for both boys and girls and a two-place latrine for teachers, is being implemented by Techno Three (U) Ltd at a cost of UGX 708,407,307 Uganda shillings [approx USD 189,000]. The contract started on November 1, 2017 and with an (unmet) finish date of August 1, 2018.

New classrooms are to be commissioned Nov 23, 2018

Nakulamudde School Contract Background 3

The contractor is required to observe social environmental safeguards, ensuring:

- No adverse effects on the environment, including contamination of water sources due construction
- No abuse of harassment of workers and no child labour.

In addition, the contractor is required to conduct monthly awareness exercises, as well as installation of posters with messages on prevention of HIV/AIDS.

1. Engage the local community in raising issues crucial to their livelihoods

1. Engage the local community in raising issues crucial to their livelihoods

2. Bring local officials into direct dialogue with citizens

- 1. Engage the local community in raising issues crucial to their livelihoods
- 2. Bring local officials into direct dialogue with citizens
 - 3. Allow media practitioners to witness the dialogue and gain opportunities to interview citizens, officials, and CSO representatives

- 1. Engage the local community in addressing issues crucial to their livelihoods
- 2. Bring local officials into direct dialogue with citizens
- 3. Allow media practitioners to witness the debate and gain opportunities to interview citizens, officials, and CSO representatives
 - 4. Facilitate high-quality independent reporting that raises citizens' voices and offers evidence-based solutions to issues they identify

In collaboration with SAMI, AFIC is also undertaking activities aimed at helping journalists working across a variety of platforms to better understand and report on social accountability projects and their impact.

*

A crucial element of this effort is facilitating field visits by journalists to meet the local community, cooperative leaders, partner NGOs, and government officials to gauge the impact of social accountability efforts.

On 24 October 2018, a group of 27 journalists and civil society representatives travelled to Nakalumudde Primary School in Nakaseke District to join a community dialogue on the monitoring of a contract for school rooms construction.





Journalists
interviewed
many
community
members,
including PTA
Vice-Chair
Nalongo Ruth
Nankabirwa.

Thursday, 25 October, Morning Debrief

Media practitioners and AFIC and partner staff, including Transparency International Uganda, reconvened to debrief and discuss how CSOs could help media present reporting that reflects community concerns—and evidence-based solutions to challenges raised in the community dialogue.



Nakulamudde School Contract Monitoring Co



Roundtable Discussion Thursday, 25 October

Edwin Muhumuza, Manager for Performance Monitoring in the Public Procurement and Disposal of Public Assets Authority (PPDA), joined journalists and CSO staff to discuss how officials can collaborate with media and CSOs to promote "Value for Money" in government procurement.

Mr. Muhumuza proposed training sessions for media on the public procurement process in cooperation with AFIC.

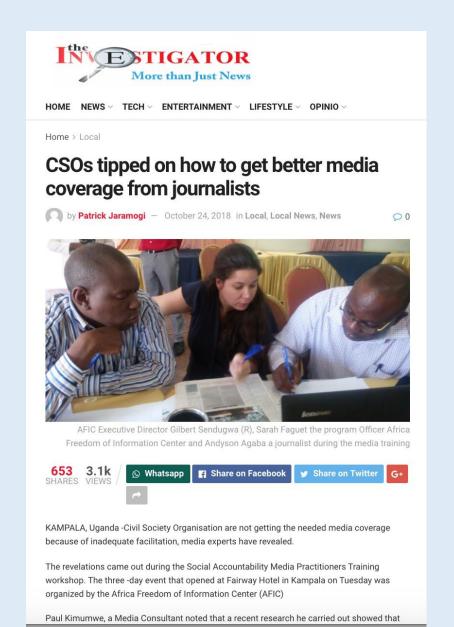
"OPENING OUR EYES!" LESSONS 1

- Knowledge of contracts and monitoring capacities evoke authentic citizen participation that increases "Value for Money" in government contracting.
- Communities do not "projectize" social accountability skills and empowerment.
- Anecdotal reports indicate that awareness and capacity in school contracting monitoring is expanding organically to issues of roads, clinics, and more. This should be supported, and further researched.
- Some officials may still discourage citizen participation.

LESSONS 2

- AFIC and partners' return visits renew trust.
- Field visits build media awareness and generate coverage far more than Kampala briefings.
- Media presence is very encouraging to the community and spread social accountability awareness beyond pilot areas.
- Collaborations among media, CSOs, officials should present solutions to crucial challenges.
- Engaging community media should be a future priority
- Official distrust of media, especially online outlets, persists.

Workshop Coverage



Media Reporting on the Nakulamudde School Contract Monitoring Community Dialogue







AMMMAP

Social 2Accountability 2Media 2I nitiative 2

P

SAMI Director Thomas R Lansner in collaboration with the Africa Freedom of Information Centre 29 October 2018



